

Adequate Yearly Progress District Indicators 2008-09

Vision Charter School District #463 Local Education Agency Charter School

The goal in our district, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure progress toward this goal. This report shows the percentage of our district's students meeting 2008-09 goals for proficiency in reading and math and our district's progress on a third academic indicator, which is improving the percentage of students who are proficient in language usage with the minimum goal of 78%.

Did Vision Charter School District #463 make adequate yearly progress for 2007-08?

Yes

Is this LEA identified for improvement?

No

Group	ISAT Reading		ISAT Math		Third Academic Indicator Language Usage
	% Tested Goal 95%	% Proficient or better Goal 78%	% Tested Goal 95%	% Proficient or better Goal 70%	
All 3 rd - 8 th graders in our LEA	District %100%	District 96%	District 100%	District 90.06%	District 87.5%
All 3 rd - 8 th & 10 th graders in our state	State 99.2%	State 87.91%	State 99.24%	State 81.17%	Goal was 78%
Race/Ethnicity	District ^	District ~	District ^	District ~	~
African American	State 98.83%	State 77.36%	State 99.24%	State 69.33%	~
Asian	District ^	District ~	District ^	District ~	~
	State: 99.55%	State 88.36%	State 99.61%	State 88.3%	~
American Indian/Alaskan Native	District ^	District ~	District ^	District ~	~
	State 99.1%	State 69.94%	State 99.27%	State 64.53%	~
Hispanic	District ^	District ~	District ^%	District ~%	~
	State 99.39%	State 67.79%	State 99.38%	State 64.86%	~
Native Hawaiian/ Pacific Islander	District *	District ~	District *%	District ~%	~
	State 99.66%	State 85.06%	State 99.66%	State 84.13%	~
White	District 100%	District 95.24	District 100%	District 90.48%	n/a
	State 99.52%	State 87.62%	State 99.50%	State: 83.80%	
Limited English Proficient Students	District *	District ~	District *	District ~	*
	State 99.49%	State 55.66%	State 99.67%	State 55.77%	
Economically Disadvantaged	District *	District ~	District *	District ~	*
	State 99.57%	State 76.18%	State 99.53%	State 71.94%	
Students with disabilities	District 100%	District ~	District 100%	District ~%	~
	State 98.97%	State 48.8%	State 98.81%	State 44.74%	

This report only reflects the performance of students who were enrolled for a full academic year. To protect the privacy of individual students the following symbols are used:

>95% - The group with proficiency percentages greater than 95% and <5% - The group with proficiency percentages less than 5%.

+ The group of less than 40 students did meet the state's percent tested goal. - The group of less than 40 students did not meet the state's percent tested goal.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

*** These targets only apply for schools using Safe Harbor, an alternative method for determining if progress was made. Our third indicator for Safe Harbor purposes improving the percentage of students who proficient in language usage; increase the percentage of students who perform at the advance level; or decreasing the percentage of students who are not proficient.

* No students reported for this group.